

Section A

*** Read the following paragraph and select the correct answer from the options, given below. [6]**

In order to not shake the writer's faith in God. He needed something more than goodwill, ink, and paper. But he stuck to his resolution: he asked for money from his employees, he himself gave part of his salary, and several friends of his were obliged to give something 'for an act of charity'

Questions:

1. Who is 'he'?

A. The postman B. The writer C. Lencho D. The postmaster

2. Whom did he take money from?

1. Himself; 2. His friends; 3. His employees; 4. His relatives

A. only 2 B. 1,2 and 3 C. 1 and 2 D. all the above

But he kept calling Plaintively and after a minute or so he uttered a joyful scream. But he kept calling Plaintively and after a minute or so he uttered a joyful scream. But he kept calling Plaintively and after a minute or so he uttered a joyful scream. across. But when she was just oppospiece of fish in her beak almost within reach of his beak. He waited a moment in surprise, ite to him, she halted, her wings motionless, the wondering why she did not come nearer and then, Maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings. He could feel the tips of his wings cutting through the air.

3. Which of the following statements is false?

(A) The young seagull uttered a joyful scream when he saw his mother with a piece of fish.

(B) The young seagull wondered why his mother was not coming close to him.

(C) The young seagull flew back to his ledge with the fish his mother gave him.

(D) The wind rushed against his breast feathers, then under his stomach and against his wings when he left the ledge.

4. Which of the follow words is opposite in meaning to the word 'halted'?

(A) Manipulated (B) Mancuvered

(C) Moved (D) Motioned

We don't seem to be able to get any closer, and that's the problem. May be it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately they're not liable to change. This is why I've started the diary.

Questions :

5. What was Anne's problem?
A. She preferred diary to people.
B. She didn't want to change her nature.
C. She didn't have many friends.
D. Could not confide in anyone.
6. What do you think Anne called her diary?
A. Kitty B. Catty C. Chatter box D. Sanne

*** Answer the following questions in about five to six sentences each. [10]**

7. How did Mandela's 'hunger for freedom' change his life ?
8. What made the woman in the Control Centre look at the narrator strangely ?
9. Anne says teachers are most unpredictable. Is Mr Keesing unpredictable ?
10. What are the two legends about tea ?
11. Why was Pranjol's father surprised?

Section B

*** Read the following line and answer the following questions: [1]**

Has given my heart
A change of mood
And saved some part
Of a day I had rue

Questions:

1. Who is 'I' in the passage ?
2. Explain 'A change of mood'.

*** Choose The Right Answer From The Given Options. [1]**

3. 'And stares with his brilliant eyes
At the brilliant stars'.
(A) Synecdoche (B) Hyperbole (C) Repetition (D) Alliteration

*** Answer the following questions in about 4 to 5 sentences each. [4]**

4. Find the words that describe the two places, and arrange them in two columns.
5. Find the words that describe the movements and actions of the tiger in the cage and in the wild. Arrange them in two columns.

*** Read the following passage and answer the given questions.**

[3]

It was to enrich Trickis blood. Lunch became a ceremonial occasion with two glasses of wine before and several during the meal.

We could hardly believe it when the brandy came to put a final edge on Tricki is constitution. For a few nights the fine spirit was rolled around, inhaled and reverently drunk.

They were days of deep content, starting well with the extra egg in the morning, improved and sustained by the midday wine and finishing luxuriously round the fire with the brandy.

It was a temptation to keep Tricki on as a permanent guest, but I knew Mrs. Pumphrey was suffering and after a fortnight, felt compelled to phone and tell her that the little dog had recovered and was awaiting collection.

Questions:

6. How did the narrator enjoy during his lunch?
7. 'They were the days of deep content.' Why did he say so?
8. What was the temptation to the narrator?

*** Read the following passage and answer the given questions.**

[2]

Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like and an educated man there would be no limit to what I could achieve.

It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

Questions :

9. What did Anil teach to Hari Singh ?
10. How did Hari Singh make the money ?

Section C

*** Punctuation Paragraph :**

[2]

__ 1. __ I ought to go back to Paris,__ 2. __ I thought, __ 3. __ but I wanted to get home__ 4. __ "

*** Fill in the blanks using articles(s), conjunction(s) and preposition(s) at the correct places. Write the answers only.**

[4]

(then, a, with, and)

_____ 5. _____ speck of a train could be seen in the distance, growing bigger

_____ 6. _____ bigger as it drew near. _____ 7. _____ it rushed pass the crossing gate _____ 8. _____ a tremendous roar and rattle.

*** Turn the following dialogue into the Indirect Speech:**

[3]

9. Wife: There is no one who can help us. We'll all go hungry this year.
Lencho: Don't be so upset, even though this seems like a total loss.

*** Do as Directed.**

[5]

10. It was not only display of military force but a demonstration of military's loyalty to democracy. (Use 'both'.)
11. I was pained that I was not able to thank them. (Use 'so'.)
12. I was not born with a hunger to be free. (Use 'without'.)
13. I am not truly free if I am taking away someone else's freedom. (Use 'unless'.)
14. The sun will never set on so glorious a human achievement. (Turn into Affirmative.)

Section D

*** Read the following passage and answer the given questions.**

[4]

(Power foods are foods that provide rich level of nutrients like fibre, potassium and minerals) With people becoming increasingly health conscious today, a lot of fitness trainers encourage their clients to include these foods in their daily diet to increase muscle development. There are various ways of incorporating power foods in your daily. diet. Of course the key to enjoying power foods is proper preparation of these foods, the use of season-fresh foods and identifying your choice of flavour among power foods.)

Some of the recommended power food combinations are those that are prepared in our kitchens on a regular basis. For instance, the combination of chickpeas and onions.

This combination is a powerful source of Iron. Iron deficiency can lead to anaemia, fatigue, brain fog and tiredness. A quick way to prepare this power food is to make a chickpea salad with chopped onions, chaat masala and cilantro.

Among beverages, green tea is the best source of catechins that are effective in halting oxidative damage to cells.

According to researchers, adding a dash of lemon juice to green tea makes the catechins easily absorbable by the body. So serve your friends with rounds of iced green tea with mint and lemon juice.

1. What are Power foods?
2. What is the key to enjoying power foods?
3. How can the combination of chickpeas and onions help?
4. What are the benefits of Green Tea?

*** Read the following Poetry and answer the given questions.**

[4]

Whose woods these are I think I know
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow
My little horse must think it queer,
To stop without a farmhouse near,
Between the woods and frozen lake
The darkest evening of the year.
He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake
The woods are lovely dark and deep
But I have promises to keep
And miles to go before I sleep
And miles to go before I sleep.

5. Why does the speaker stop by the woods?
6. Why did the horse find stopping there strange?
7. How does the speaker find the woods?
8. Explain the line: 'And miles to go before I sleep'.

*** Answer as requested :**

[4]

9. You are Arya/Aryan. You accompanied your parents to the old city market for Diwali shopping. Prepare a diary entry of your experience on the same.

*** Answer as requested :**

[4]

10. You are in a stationery shop to buy a book and a pen. Unfortunately you are short of ten rupees. Convince the shopkeeper to give you a discount of ten rupees. Write at least four dialogues of your conversation.

*** Answer as requested :**

[4]

11. As the secretary of your Society, draft a notice to inform all members about the need to install CCTV cameras in the society. Mention cost involved contribution to be made and other related details.

Section E

*** Write a report describing the expedition in about 150 words.**

[4]

1. You witnessed the ICC World cup 2023, Finals at Ahmedabad. Write a report based on your observation.

*** Answer as requested :**

[6]

2. Your cousin Priya will come in std X next year. Write a letter to her informing her about your preparations for Board Exam; and how you will be able to help her next year.

3. Answer as requested :

[8]

A. Write an essay on the following in about 200 words. Women Empowerment

[Points: Women empowerment meaning - Why women empowerment is important? -its challenges possible solutions]

Section A

*** Read the following paragraph and select the correct answer from the options, given below. [2]**

But he kept calling Plaintively and after a minute or so he uttered a joyful scream. But he kept calling Plaintively and after a minute or so he uttered a joyful scream. But he kept calling Plaintively and after a minute or so he uttered a joyful scream. across. But when she was just oppospiece of fish in her beak almost within reach of his beak. He waited a moment in surprise, ite to him, she halted, her wings motionless, the wondering why she did not come nearer and then, Maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings. He could feel the tips of his wings cutting through the air.

1. Which of the following statements is false?

- (A) The young seagull uttered a joyful scream when he saw his mother with a piece of fish.
- (B) The young seagull wondered why his mother was not coming close to him.
- (C) The young seagull flew back to his ledge with the fish his mother gave him.
- (D) The wind rushed against his breast feathers, then under his stomach and against his wings when he left the ledge.

2. Which of the follow words is opposite in meaning to the word 'halted'?

- (A) Manipulated (B) Mancuvered
- (C) Moved (D) Motioned

*** Read the following passage and answer the given questions. [3]**

The baker made his musical entry on the scene with the 'jhang, jhang' sound of his specially made bamboo staff. One hand supported the basket on his head and the other banged the bamboo on the ground. He would greet the lady of the house with "Good morning" and then place his basket on the vertical bamboo. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant. But we would not give up. We would climb a bench or the parapet and peep into the basket, somehow. I can still recall the typical fragrance of those loaves.

3. Describe the entry of the baker?

4. How did the children react to the arrival of the baker?
5. What is the writer nostalgic about?

*** Fill in the blank selecting appropriate option.**

[5]

(extraordinary, humanity, glory, liberty, society)

Today, all of us do, by our presence here confer _____ 6. _____ and hope to newborn _____ 7. _____ Out of the experience of an _____ 8. _____ human disaster that lasted too long, must be born a _____ 9. _____ of which all _____ 10. _____ will be proud.

*** Answer the following questions in about five to six sentences each.**

[6]

11. Are there people like Lencho in the real world ? What kind of a person would you say he is ? You may select appropriate 5 words from the box to answer the question.
greedy, naive, stupid, ungrateful, selfish, comical, unquestioning
12. How did Mandela's understanding of freedom change with age and experience ?
13. Who do you think helped the narrator to reach safely ? Discuss this among yourselves and give reasons for your answer.

Section B

*** Read the following line and answer the following questions:**

[2]

Some say the world will end in fire Some say in ice.

From what I've tasted of desire I hold with those who favour fire.

Questions:

1. What is The poet's opinion about the world ?
2. What is the contradictory opinion of public ?

*** Choose The Right Answer From The Given Options.**

[1]

3. 'And saved some part'

- (A) Synecdoche (B) Onomatopoeia (C) Alliteration (D) D.None of these three

*** Answer the following questions in about 4 to 5 sentences each.**

[10]

4. How does Frost present nature in this poem ? The following questions may help you to think of an answer:
What do the 'crow' and 'hemlock' represent joy or sorrow ? What does the dust <; of snow that the crow shakes off a hemlock tree stand for ?

5. How does Frost present nature in this poem ? The following questions may help you to think of an answer:
Again, what is 'a hemlock tree' ? Why doesn't the poet write about a more 'beautiful' tree such as a maple, or an oak, ? or a pine ?
6. Give central idea of the poem 'Fire and Ice'
7. Find the words that describe the two places, and arrange them in two columns.
8. Find the words that describe the movements and actions of the tiger in the cage and in the wild. Arrange them in two columns.

*** Read the following passage and answer the given questions.**

[6]

It was a temptation to keep Tricki on as a permanent guest, but I knew Mrs. Pumphrey was suffering and after a fortnight, felt compelled to phone and tell her that the little dog had recovered and was awaiting collection.

9. What was informed to Mrs. Pumphrey on phone ?
10. Which word in the above extract means 'a period of fifteen days' ?
11. Was Dr. Harriot a greedy Doctor ?

Mrs. Hall almost fell down the stairs in hysterics. She was convinced that the room was haunted by spirits, and that the stranger had somehow caused these to enter into her furniture.

12. Who had caused this to happen ?
13. Which word in the extract means the same as 'fits of crying'?
14. Who is the author of the story ?

*** Answer the following questions in about five to six sentences each.**

[6]

15. Where is the story set? (You can get clues from the names of the persons and places mentioned in it.) Which language or languages are spoken in these places? Do you think the characters in the story spoke to each other in English?
16. How does Ausable manage to make Max believe that there is a balcony attached to his room? Look back at his detailed description of it. What makes it a convincing story?
17. What are the subtle ways in which the lady manages to deceive Horace Danby into thinking she is the lady of the house? Why doesn't Horace suspect that something is wrong?

Section C

*** Write the error and its correction as shown in the example.**

[4]

	Error	Correction
1. I go and asked a woman		
2. in the control centre were I was		

3. and what the other pilot was		
4. I wanted to said 'Thank you'.		

*** Punctuation Paragraph :**

[2]

"Anne Frank ____ 5. ____ as punishment for talking in class ____ 6. ____ write an essay entitled ____ 7. ____ Quack, Quack ____ 8. ____ Quack, Said Mistress Chatterbox'."

*** Fill in the blanks using articles(s), conjunction(s) and preposition(s) at the correct places. Write the answers only.**

[4]

(away, the, where, a)

I landed and was not sorry to walk ____ 9. ____ from the old Dakota near the control tower. I went and asked ____ 10. ____ woman in the control centre ____ 11. ____ I was and who ____ 12. ____ other pilot was.

*** Turn the following dialogue into the Indirect Speech:**

[6]

13. "Hey, a tea garden !" Rajvir cried excitedly.

"Oh, this is tea country now," Pranjol said. "Assam has the largest concentration of plantations in the world. You will see enough gardens to last you a lifetime !"

"I have been reading as much as I could about tea," Rajvir said. No one really knows who discovered tea but there are many legends."

14. "It's not true! I'll prove it!" Natalya said.

Chubukov: "What's the matter ? What are you shouting for ?

Natalya: "Take it to court! We'll see!"

*** Do as Directed.**

[3]

15. I am no more virtuous or self-sacrificing than the next man.

(Change the Degree)

(A) The next man is more virtuous or self sacrificing than me.

(B) I am so virtuous and self-sacrificing than the next man.

(C) I am only as virtuous or self-sacrificing as the next man.

(D) I am the most virtuous and self-sacrificing of all men.

16. Mr. Keesing, the old foggy who teaches maths, was annoyed with me for ages because I talked so much.

I talked so much.

(A) Mr. Keesing, the old fogey math teacher was annoyed with me for talking so much.

(B) Mr. Keesing, the old fogey math teacher was annoyed with me as I talked so much.

(C) Mr. Keesing, the old fogey who teaches math, was annoyed with me for ages for my talking.

(D) Mr. Keesing, the old fogey math teacher was annoyed with me because I talked so much.

17. With the Ping-pong ball he invented a game of his own. (Change the voice)

(A) A game is invented with the Ping-pong ball for him.

(B) With the Ping-pong ball he had invented a game of his own.

(C) A game of his own was invented by him with the Ping-pong ball.

(D) With the Ping-pong ball a game of his own had been invented by him.

*** Do as Directed.**

[2]

18. The voice from the radio answered me immediately. (Change the voice)

(A) Immediately the voice from the radio had answered me.

(B) I was answered immediately by the voice from the radio.

(C) I am answered immediately by the voice from the radio.

(D) Immediately the voice from the radio has answered me.

19. I wanted freedom only for myself. (Add a question tag) (A) hasn't I? (C) hadn't I?

(B) didn't I? (D) don't I?

(A) hasn't I?

(B) hadn't I?

(C) didn't I?

(D) don't I?

Section D

*** Read the following Poetry and answer the given questions.**

[4]

The tiger behind the bars of his cage growls,
The tiger behind the bars of his cage snarls,
The tiger behind the bars of his cage roars,
Then he thinks.

It would be nice not to be behind bars all

The time

Because they spoil my view

I wish I were wild, not on show.

But if I were wild, hunters might shoot me,

But if I were wild, food might poison me,

But if I were wild, water might drown me,

Then he stops thinking

And.....

The tiger behind the bars of his cage growls,

The tiger behind the bars of his cage snarls,

The tiger behind the bars of his cage roars.

Questions:

1. What are the various things the tiger does when he is behind bars?
2. Why does the Tiger think that it is not good to be behind bars?
3. What are the probable outcomes if the Tiger becomes wild?
4. Why does the Tiger Stop thinking?

Section E

1. **Answer as requested :** [6]

- A. Draft an e-mail on behalf of Param Patel informing about the preparation you have made for the Board examination. [6]

2. **Answer as requested :** [8]

- A. Status of Women in India.

(Ancient time - Free India time - Education - Evils - Politics - Current status - various professions - Need to take care - social status - conclusion)

Section A

*** Read the following passage and answer the given questions.**

[4]

"Tea was First drunk in China," Rajvir added, "as far back as 2700 B.C.! In fact words such as tea, 'chai' and 'chini' are from Chinese. Tea came to Europe only in the sixteenth century and was drunk more as medicine than as beverage."

Questions :

1. Which country pioneered in tea drinking?

A. China B. Europe C. India D. None of the above

2. In the beginning Europeans drank tea as a medicine.

A. True B. False

3. Which of the following is/are correct?

1. Tea was first drunk as far as 2700 B.C.

2. The words 'chai' and 'chini' are derived from Chinese language.

3. Tea came to Europe in 16th century B.C.

4. Tea was first drunk in Europe.

A. 2, 3 B. 1, 2 C. 1, 4 D. 3, 4

4. Give the adjective form of 'medicine'.

A. medication B. medicatedly C. medicate D. medicinal

*** Fill in the blank selecting appropriate option.**

[5]

(settlement, bonus, island, monks, bridge)

A walk across the rope _____ 5. _____ leads to the sixty-four-acre _____ 6.

_____ of Nisargdhama. Running into Buddhist _____ 7. _____ from India's

largest Tibetan _____ 8. _____ at nearby Bylakuppe, is a _____ 9. _____

*** Answer the following questions in about five to six sentences each.**

[10]

10. Would you agree that the 'depths of oppression' create 'heights of character' ?

How does Mandela illustrate this ? Can you add your own examples to this argument ?

11. What does Mandela mean when he says he is "simply the sum of all those African patriots" who had gone before him ?

12. What made the woman in the Control Centre look at the narrator strangely ?

13. Why does the narrator say, "I landed and was not sorry to walk away from the old Dakota....."?

14. What are the two legends about tea ?

Section B

*** Read the following line and answer the following questions:** [3]

The way a crow
Shook down on me
The dust of snow
From a hemlock tree.

Questions:

1. Name the poet of the poem 'Dust of Snow'.
2. Where was the crow sitting ?
3. What did the crow shake onto the poet ?

*** Choose The Right Answer From The Given Options.** [2]

4. 'Has given my heart, a change of mood.'

- (A) Simile (B) Synecdoche (C) Apostrophe (D) Tautology

5. They bring me tokens of myself.

- (A) Litotes (B) Synecdoche (C) Metaphor (D) Metonymy

*** Answer the following questions in about 4 to 5 sentences each.** [4]

6. According to Leslie Norris, where is the tiger really free and what would he be found doing there?

7. Contrast tiger's situation inside and outside the zoo.

*** Read the following passage and answer the given questions.** [3]

It was a temptation to keep Tricki on as a permanent guest, but I knew Mrs. Pumphrey was suffering and after a fortnight, felt compelled to phone and tell her that the little dog had recovered and was awaiting collection.

8. What was informed to Mrs. Pumphrey on phone ?
9. Which word in the above extract means 'a period of fifteen days' ?
10. Was Dr. Harriot a greedy Doctor ?

*** Answer the following questions in about five to six sentences each.** [8]

11. Where is the story set? (You can get clues from the names of the persons and places mentioned in it.) Which language or languages are spoken in these places? Do you think the characters in the story spoke to each other in English?

12. "Ausable did not fit any description of a secret agent Fowler had ever read." What do secret agents in books and films look like, in your opinion ? Discuss in

groups or in class some stories or movies featuring spies,, detectives and secret agents, and compare their appearance with that of Ausable in this story. (You may mention characters from fiction in languages other than English. In ' English fiction you may have come across Sherlock Holmes, Hercule Poirot, or Miss? Marple. Have you watched any movies s featuring James Bond ?)

13. Why does Mrs Hall find the scientist eccentric?

14. What other extraordinary things happen at the inn?

Section C

*** Write the error and its correction as shown in the example.**

[4]

	Error	Correction
1. The following Sunday Lencho came a beat earlier		
2. then usual to ask if there was a letter for him.		
3. It was the postman himself who had handed the letter		
4. to him while the postmaster, experienced the contentment of a man		

*** Punctuation Paragraph :**

[4]

An essay on the subject, __ 5. __ A Chatterbox' __ 6. __ A Chatterbox __ 7. __ what can you write about that __ 8. __

I__ 9. __ m the most unhappy of men! Why don't I put a bullet into my brain? Why haven't I cut my throat yet? What am I waiting for__ 10. __ Give me a knife__ 11. __ Give me a pistol! [Lomov moves] He seems to be coming round__ 12. __ Drink some water! That's right.

*** Turn the following dialogue into the Indirect Speech:**

[6]

13. An essay on the subject, ' A Chatterbox.'

"Anne Frank, as punishment for talking in class, write an essay entitled," Quack, Quack, Quack," Said Mistress Chatterbox."

14. "This is the second-flush or sprouting period, isn't it, Mr Barua?" Rajvir asked.

"It lasts from May to July and yields the best tea."

"You seem to have done your homework before coming," Pranjol's father said in surprise. "Yes, Mr Barua," Rajvir admitted. "But I hope to learn much more while I'm here."

*** Do as Directed.**

[6]

15. The air was fresh and sweet. (Use 'not only...but also'.)
16. The only thing the earth needed was a downpour. (Use 'what'.)
17. Teachers are the most unpredictable creatures on earth.[Degree]
18. This inauguration would be the largest gathering ever on South African soil. (Change the Degree.)
19. He read the poem to the class adding his own comments. (Turn into Compound.)
- (A) Reading the poem to the class, he added his own comments
- (B) When he read the poem to the class, he added his own comments.
- (C) He added his own comments so he read the poem to the class.
- (D) He read the poem to the class and added his own comments.
20. Remember, no one dies of hunger. (Make Affirmative)
- (A) Remember, everyone manages hunger.
- (B) Remember, everyone sustains through hunger.
- (C) Remember, only some die of hunger
- (D) Remember, everyone lives because of hunger.

*** Do as Directed.**

[7]

21. He lifted one hand and waved. (Select the correct Simple sentence)
- (A) He waved to lift one hand. (B) By lifting one hand he was waving.
- (C) On lifting one hand, he waved. (D) He lifted one hand to be waved.
22. Suddenly I came out of the clouds. (Select the correct Question Tag)
- (A) don't I? (B) didn't I? (C) hadn't I? (D) haven't I?
23. I switched on the radio and said to Paris control room. (Select the correct Simple sentence)
- (A) I switched on the radio then said to Paris control room.
- (B) Switching on the radio and said to Paris control room.
- (C) Switching on the radio, he said to Paris control room.
- (D) Switching on the radio, I said to Paris control room.
24. Paper has more patience than people. (Select the correct Degree sentence)
- (A) Paper had the more patience.
- (B) People do not have so much patience as paper.
- (C) Paper does not have as much patience as people.
- (D) Paper had more patience than people had.

25. Bread making is still popular in Goa. [Select the correct Interrogative sentence]
(A) Isn't bread making still popular in Goa ?
(B) Has bread making still popular in Goa ?
(C) Wasn't bread making still popular in Goa ?
(D) Doesn't bread making is popular in Goa still ?
26. As soon as the storm passed, he stood in the middle of his fields. (Use No sooner than)
(A) No sooner had the storm passed than he stood in the middle of his fields
(B) No sooner was the storm passed than he stood in the middle of his fields.
(C) No sooner did the storm pass than he stood in the middle of his fields.
(D) No sooner would the storm pass than he stood in the middle of his fields.
27. I hope it passes quickly. [Select the correct Question-tag]
(A) I hope it passes quickly, didn't I ?
(B) I hope it passes quickly, don't I ?
(C) I hope it passes quickly, doesn't it ?
(D) I hope it passes quickly, didn't it ?

Section D

*** Answer as requested :** **[4]**

1. You are the Head boy/Head girl of your school. Prepare a notice to be displayed on the school notice board announcing Interclass Garba Competition to be held in your school.

Section E

*** Write a report describing the expedition in about 150 words.** **[4]**

1. Your school received an award for 'Swachha School'. Write a report for your school news letter.

*** Answer as requested :** **[6]**

2. Write a letter of appreciation and gratitude to an ex-student of your school who has offered to sponsor the sports club in your school.

Section A

*** Read the following passage and answer the given questions.**

[4]

That evening, after I'd finished the rest of my homework, the note about the essay caught my eye. I began thinking about the subject while chewing the tip of my fountain pen. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and thought, and suddenly I had an idea. I wrote the three pages Mr Keesing had assigned me and was satisfied. I argued that talking is a student's trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits.

1. 'Chewing the tip of her fountain pen' in the passage suggests

- A. Anne's confusion.
- B. Anne's worry.
- C. Anne's anger.
- D. Anne's habit.

2. The phrase 'come up with' in the passage means

- A. 'arrive at'.
- B. 'declare'.
- C. 'produce'.
- D. 'interrupt'.

3. What did the writer resolve ?

- A. That she would follow a student-trait.
- B. That she would restrain her talking.
- C. That she would not do any assignment.
- D. None of these three.

4. The writer could not keep her talking under control as

- A. she feared that she would stop talking for ever.
- B. the habit had been deeply rooted in her for years.
- C. she had inherited talking from her parents.
- D. None of these three.

*** Fill in the blank selecting appropriate option.**

[5]

(provide, stories, dislike, understand, plunge)

Since no one would _____ 5. _____ a word of my _____ 6. _____ to Kitty

if were to _____ 7. _____ right in, I'd better _____ 8. _____ a brief sketch of my life, much as I _____ 9. _____ doing so.

*** Answer the following questions in about five to six sentences each.**

[10]

10. How did the rain change? What happened to Lencho's fields ?
11. "I'll take the risk". What is the risk ? Why does the narrator take it ?
12. What does Anne write in her first essay ?
13. Where is Coorg ?
14. What is the story about the Kodavu people's descent ?

Section B

*** Read the following line and answer the following questions:**

[6]

Some say the world will end in fire Some say in ice.

From what I've tasted of desire I hold with those who favour fire.

Questions:

1. What is The poet's opinion about the world ?
2. What is the contradictory opinion of public ?
3. How are ice and fire similar to each other though they have contradictory traits ?

He should be lurking in shadow,
Sliding through long grass
Near the water hole
Where plump deer pass.
He should be snarling around houses
At the jungle's edge,
Baring his white fangs, his claws,
Terrorising the village!

Questions:

4. Where should the tiger be, according to the poet ?
5. What freedom for the tiger is expected by the poet?
6. Explain: 'Terrorising the village !'

*** Choose The Right Answer From The Given Options.**

[2]

7. But if it had to perish twice
(A) Limes (B) Anastrophe (C) Hyperbole (D) Apostrophe
8. "He stalks in his vivid stripes
The few steps of his cage".

(A) Metaphor

(B) Synecdoche

(C) Personification

(D) Simile

*** Answer the following questions in about 4 to 5 sentences each.**

[2]

9. What does the tiger do at night in the zoo?

*** Read the following passage and answer the given questions.**

[4]

Fifteen years ago, Horace had served his first and only sentence in a prison library. He loved rare, expensive books. So he robbed a safe every year. Each year he planned carefully just what he would do, stole enough to last for twelve months, and secretly bought the books he loved through an agent.

10. What does Horace like to collect ?

11. Why does he steal every year ?

Brilliant scientist though he was, Griffin was rather a lawless person. His landlord disliked him and tried to eject him. In revenge Griffin set fire to the house. To get away without being seen he had to remove his clothes. Thus, it was that he became a homeless wanderer, without clothes, without money and quite invisible – until he happened to step in some mud, and left footprints as he walked!

12. How can you say that Griffin was a brilliant scientist ?

13. How did he reach to that position ?

*** Answer the following questions in about five to six sentences each.**

[6]

14. Do you think there are also parents like Mrs Pumphrey?

15. Does Anil realize that he has been robbed?

16. How has Max got in?

Section C

*** Write the error and its correction as shown in the example.**

[4]

	ERROR	CORRECTION
1. Loisel possess eighteen thousand francs.		
2. His father has left the money for him.		
3. He borrowed money for usurers and lenders.		
4. He deposits thirty-six thousand with the manager.		

*** Punctuation Paragraph :**

[2]

Now I__ 5. __ m back to the point that prompted me to keep a diary in the first place__ 6. __ I don__ 7. __ t have__ 8. __ friend.

*** Turn the following dialogue into the Indirect Speech:**

[3]

9. Natalya: It's not true ! I'll prove it! I'll send my mowers out to the Meadows this very day!

Lomov:What ?

Natalya: My powers will be there this very day!

Lomov: I'll give it to them in the neck! Natalya :You dare!

*** Do as Directed.**

[5]

10. The air was fresh and sweet. (Use 'not only...but also'.)

11. I would do my best to keep it under control.[Degree]

12. Teachers are the most unpredictable creatures on earth.[Degree]

13. The jingling thud of his bamboo woke us up from sleep. (Change the Voice.)

14. Remember, no one dies of hunger.

(Make Affirmative)

(A) Remember, everyone manages hunger.

(B) Remember, everyone sustains through hunger.

(C) Remember, only some die of hunger

(D) Remember, everyone lives because of hunger.

*** Do as Directed.**

[5]

15. Freedom is indivisible. (Select the correct Negative sentence)

(A) Freedom doesn't refrain from being divisible.

(B) Freedom is not divisible.

(C) Freedom is not indivisible.

(D) Freedom cannot avoid being indivisible.

16. They were not able to see what their sacrifices had wrought. (Select the correct Affirmative sentence)

(A) They were unable to see what their sacrifices had wrought.

(B) They were unable to see what their sacrifices have wrought.

(C) They were refrained from seeing what their sacrifices had wrought.

(D) They were refused from seeing what their sacrifices had wrought.

17. He lifted one hand and waved. (Select the correct Simple sentence)

(A) He waved to lift one hand.

(B) By lifting one hand he was waving.

(C) On lifting one hand, he waved.

(D) He lifted one hand to be waved.

18. Inside the clouds, everything was suddenly black. (Select the correct Question Tag.)
- (A) Inside the clouds, everything was suddenly black, didn't it?
 - (B) Inside the clouds, everything was suddenly black, wasn't it?
 - (C) Inside the clouds, everything has suddenly black, hasn't it?
 - (D) Inside the clouds, everything has suddenly black, weren't it?
19. No one really knows who discovered tea. (Use correct 'Affirmative')
- (A) Everyone has failed to really knows who discovered tea.
 - (B) There refrains of anyone who really knows who discovered tea.
 - (C) Everyone really refrains to know who discovered tea.
 - (D) There is absence of anyone who really knows who discovered tea.

Section D

*** Read the following passage and answer the given questions.**

[4]

Those who consider that good speaking is a business or professional asset, as well as a desirable accomplishment, will be prepared to take sufficient trouble to acquire a habit of clear accent. How many speakers have their hearers guessing at inarticulate words or phrases, and under the necessity of making up the meaning from the context of the sentence Good articulation means that every sound in every word is distinctly word audible. The mind should always lead the voice, therefore, do not keep on looking at the words while you say it. Think while you speak, and the words will soon be in your mind. It is the sound that matters, not what the words look like; and remember that words, until they are spoken may mean anything or nothing. A useful little formula to follow is this: Breathe, Think, Speak. To breathe, then to think, will take just a couple of seconds. Do this consciously every time you practice, until it becomes an unconscious habit. It will give to your speech a quality of confidence and poise which will stand you in good stead upon any occasion when you may have to speak in public.

Questions:

1. What problems do the audience of a bad speaker face?
2. How should the mind be used for articulation?
3. What is the truth about words?
4. What is the formula for good articulation?

*** Answer as requested :**

[4]

5. You have recently participated in an inter-school skating event in your school. :
Write about your experience in your diary.

*** Answer as requested :**

[4]

6. The recent flood has disrupted the lives of villagers and has put them in helpless and miserable condition. Being a responsible citizen, it is the social duty to help such needy. You are Diya Prajapati, a head girl write a notice appealing the students to donate in cash or kind.

Section E

*** Write a report describing the expedition in about 150 words.**

[4]

1. Recently your school organized a District Level Science Exhibition. Write a report of the event for the local newspaper.

*** Answer as requested :**

[6]

2. Write a letter to the Editor of a Newspaper about the nuisance of stray cattle in your city.

Section A

*** Read the following passage and answer the given questions.**

[4]

"Paris Control ? Paris Control ? Can you hear me ?" There was no answer. The radio was dead too. I had no radio, no compass, and I ; could not see where I was. I was lost in the S storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through the storm. I could see the pilot's face – turned towards me. I was very glad to see another person. He lifted one hand and waved.

"Follow me,"he was saying. "Follow me."

"He knows that I am lost," I thought. "He's trying to help me." He turned his aeroplane slowly to the north, in front of my Dakotaf so s that it would be easier for me to follow him. I was very happy to go behind the strange aeroplane like an obedient child.

1. The writer could not get help from Paris Control because ?

- A. all of his contact means had failed.
- B. the radio was dead.
- C. the writer was lost in the storm.
- D. A11 of these three

2. 'Dakota' is

- A. an airport.
- B. the writer's destination.
- C. the writer's aeroplane.
- D. The writer's living place.

3. The invisibility occurred due to

- A. heavy rain.
- B. huge black clouds.
- C. arrival of another plane.
- D. failure of instruments.

4. The writer could come to know that the other plane wanted to help him as ?

- A. the pilot of the other plane lifted one hand and waved to the writer.
- B. the pilot of the other plane turned his aeroplane slowly to the north, in front of the writer's aeroplane.
- C. the writer could see the pilot's face.
- D. None of these three

*** Fill in the blank selecting appropriate option.**

[5]

(above, sleeping, coming up, alone, shining)

The moon was _____ 5. _____ in the east, behind me, and stars were _____
6. _____ in the clear sky above me. There wasn't a cloud in the sky. I was happy
to be _____ 7. _____ high up _____ 8. _____ the _____ 9. _____
countryside.

*** Answer the following questions in about five to six sentences each.**

[16]

10. Was Lencho surprised to find a letter for him with money in it ?
11. What made him angry ?
12. What do the military generals do ? How has their attitude changed, and why ?
13. "They were beckoning to him, calling shrilly." Why did the seagull's father and mother threaten him and cajole him to fly?
14. What made Mr Keesing allow Anne to talk in class ?
15. Do you think Mr Keesing was a strict teacher ?
16. What knowledge did Rajvir have about tea?
17. Why was Pranjol's father surprised?

Section B

*** Read the following line and answer the following questions:**

[3]

The way a crow
Shook down on me
The dust of snow
From a hemlock tree.

Questions:

1. Name the poet of the poem 'Dust of Snow'.
2. Where was the crow sitting ?
3. What did the crow shake onto the poet ?

*** Choose The Right Answer From The Given Options.**

[2]

4. The dust at mow from a hemlock tree
(A) Litotes (B) Metonymy (C) Anastrophe (D) Oxymoron
5. His strength behind bars'.
(A) Euphemism (B) Antithesis (C) Alliteration (D) Metonymy

*** Answer the following questions in about 4 to 5 sentences each.**

[6]

6. What is 'dust of snow' ? How has it changed the poet's mood ?
7. How will the world perish twice?
8. Describe the tiger's movements in its natural habitat.

*** Read the following passage and answer the given questions.**

[3]

Brilliant scientist though he was, Griffin was rather a lawless person. His landlord disliked him and tried to eject him. In revenge Griffin set fire to the house. To get away without being seen he had to remove his clothes. Thus, it was that he became a homeless wanderer, without clothes, without money and quite invisible – until he happened to step in some mud, and left footprints as he walked!

9. How did he reach to that position ?
10. Which word in the above extract means the same as 'a being who roams around aimlessly' ?
11. Who disliked Griffin ?

*** Answer the following questions in about five to six sentences each.**

[6]

12. Do you think people like Anil and Hari Singh are found only in fiction, or are there such people in real life?
13. How is Ausable different from other secret agents?
14. Who is speaking to Horace Danby?

Section C

*** Punctuation Paragraph :**

[2]

Then you make out that I__ 1. __ m a landgrabber__ 2. __ Madam__ 3. __ never in my life have I grabbed anybody else's land and I shan't allow anybody to accuse me of having done so. [Quickly steps to carafe and drinks more water] Oxen Meadows are mine__ 4. __

*** Fill in the blanks using articles(s), conjunction(s) and preposition(s) at the correct places. Write the answers only.**

[4]

[and, beneath, bul, the]

My country is rich in the minerals and gems that lie____ 5. ____its soil,____ 6. ____ I have always known that its greatest wealth is its people, finer-____ 7. ____trver than____ 8. ____ purest diamonds.

*** Turn the following dialogue into the Indirect Speech:**

[3]

9. Lomov : [greatly moved] Honoured Stepan Stepanovitch, do you think I may count on her consent?

Chubukov: Why, of course, my darling, and... as if she won't consent! She's in love; egad, she's like a lovesick cat, and so on. Shan't be long! [Exit.]

*** Do as Directed.**

[1]

10. He read the poem to the class adding his own comments. (Turn into Compound.)
- (A) Reading the poem to the class, he added his own comments
 - (B) When he read the poem to the class, he added his own comments.
 - (C) He added his own comments so he read the poem to the class.
 - (D) He read the poem to the class and added his own comments.

*** Do as Directed.**

[5]

11. Paper has more patience than people. (Select the Degree of Comparison.)
- (A) Paper does not have as much patience as people.
 - (B) People do not have as much patience as paper.
 - (C) People have as much patience as paper.
 - (D) Paper has as much patience as people.
12. What a story ! (Select the correct Assertive sentence)
- (A) The story is good.
 - (B) It is an interesting story.
 - (C) The story is not good.
 - (D) It is not an interesting story.
13. He placed a stamp on the letter and dropped it into the mail-box. (Select the correct Use of 'No sooner.... (than'))
- (A) No sooner did he place a stamp on the letter then he dropped it into the mail-box.
 - (B) No sooner did he place a stamp on the letter than he dropped it into the mail-box.
 - (C) No sooner did he place a stamp on the letter when he dropped it into the mail-box.
 - (D) No sooner does he place a stamp on the letter than he dropped it into the mail-box.
14. The British airline to London would not fly animals. (Select the correct Interrogative sentence)
- (A) Will the British airline to London fly animals ?
 - (B) Wouldn't he British airline to London fly animals ?
 - (C) Would the British airline to London fly animals ?
 - (D) Won't the British airline to London fly animals ?
15. The hail has left nothing. (Select the correct Passive voice)
- (A) The hail has been left nothing.
 - (B) Nothing had been left by the hail.
 - (C) Nothing has been left by the hail.

(D) The hail had left by nothing.

Section D

*** Answer as requested :** [4]

1. Neev Thakkar was caught by the traffic police inspector for not having a license and breaking the rules of traffic. Write the dialogues between the Police inspector and him in any suitable way.[4]

*** Answer as requested :** [4]

2. You are the Director of Ruby School of Acting and Modelling, 5, Shilp Annexe, Vastrapur, Ahmedabad. Write out a suitable advertisement for publication in. a newspaper. Make a special reference to the 3 Months' Theatre / Film Acting Course that your institute is starting from 20th June.

*** Answer as requested :** [4]

3. You are Devya Panchal, the secretary of the recreation club of your school. The annual day celebration is to be held next month. Write a notice in this reference.

Section E

1. Answer as requested : [8]

A. Write an essay on the following in about 200 words.

Chandrayaan 2-A Mission that Made India Proud

[Introduction – dream mission – contribution – how it was different from other mission ?- uniqueness – appreciation in spite of negligible failure – Conclusion]
