# ABHYAS ACADEMY

STD 10 English (Language & Literature) REVISION PAPER 1

### Section A: READING SKILLS

#### \* Read the passage given below

 Overpowering prey is a challenge for limbless creatures. Some species inject venom like Russell's viper. Some others opt for an alternative non-chemical method — rat snakes, for instance, grab and push their prey against the ground, while pythons use their brawn to squeeze their quarry to death. But snakes can't be neatly divided into venomous and non-venomous categories.

2. Even species listed as non-venomous aren't completely devoid of venom. The common sand boa, for instance, produces secretions particularly toxic to birds. So the species doesn't hedge its bets— it constricts its prey and injects venom for good measure.

3. Do vipers need venom potent enough to kill hundreds of rats with just one drop? After all, they eat only one or two at a time.

4. While predators try their darndest to kill most efficiently, their prey use any trick to avoid becoming a meal, such as developing immunity to venom. For instance, Californian ground squirrels are resistant to Northern Pacific rattlesnake venom.

5. Competition with prey is not the only thing driving snakes to evolve more and more toxic venom. Snakes also struggle to avoid becoming prey themselves.

6. Some snake predators have partial immunity to venom. Famously, mongooses are highly resistant to cobra venom, and with their speed and agility, kill snakes with impunity. It would be the death of cobras as a species if they didn't evolve more toxic venom to immobilise mongooses.

7. Venom has another important role. It's an extreme meat tenderiser; specific enzymes disintegrate the innards of prey. Normally, a reptile depends on the sun's warm rays to aid digestion. Venomous snakes have an advantage: enzymes in venom digest the meal from the inside before it rots in their guts.

8. But I wonder if we, cannot use venom in our favour. In remote parts of India, local hospitality often involves leather-tough meat. I chew and chew until my jaws ache. If I spit it out or refuse, our hosts would be offended. Eventually, I swallow like a python stuffing a deer down its throat and hope I don't choke. If only I had venom.

On the basis of your reading of the passage, answer the following questions.

(a) What is termed as a challenge for a limbless creature?

(i) Overcoming competition

(ii) Overcoming race

Total Marks: 81

[12]

- (iii) Overpowering enemy
- (iv) Overpowering prey
- (b) Choose the correct option that suits best in the passage.
- (i) All species inject venom such as crocodile.
- (ii) Some species inject nectar like butterfly.
- (iii) Some species inject venom like Russell's viper.
- (iv) All species neither inject venom nor nectar.
- (c) Which of these opts for an alternative non-chemical?
- (i) buffalo
- (ii) rat snake
- (iii) deer
- (iv) dog
- (d) Which of these can't be neatly divided into venomous and non-venomous categories?
- (i) snakes
- (ii) lizards
- (iii) cockroaches
- (iv) rats
- (e) Choose the correct option that suits the best in the passage.
- (i) Even humans listed as non-venomous are not completely devoid of venom.
- (ii) Even species listed as non-venomous are not completely devoid of venom.
- (iii) Even animals listed as venomous are completely filled with venom.
- (iv) All creatures listed as neither venomous not non-venomous are not completely devoid of venom.
- (f) Choose the correct option to fill in the blanks in the given sentence.
- Some snake ...... to venom.
- 1. predators 2. challenges 3. pythons 4. rattlesnake 5. immunity
- (i) 1 and 5
- (ii) 2 and 3
- (iii) 3 and 4
- (iv) 4 and 5
- (g) Choose the correct option to fill in the blanks in the given sentence.
- But I ..... If we, cannot use ..... in our favour.
- 1. surprise 2. swallow 3. wonder 4. venom 5. nectar
- (i) 1 and 2
- (ii) 2 and 3
- (iii) 3 and 4
- (iv) 4 and 5
- (h) Which of the following lines does not acknowledge the passage?
- (i) I chew and chew until my jaws ache.
- (ii) After all, vipers eats only one or two rats at a time.

- (iii) Snakes also struggle to avoid becoming prey themselves.
- (iv) Venom has no other important role.
- (i) Which word from para 8 is the antonym of 'rudeness'?
- (i) discourtesy
- (ii) disrespect
- (iii) hospitality
- (iv) impoliteness
- (j) Which word from para 6 is the synonym of 'exemption'?
- (i) exposure
- (ii) impunity
- (iii) liability
- (iv) openness

# SECTION B - GRAMMAR

2. Attempt following questions.

[12]

I. Identify the error and supply correction for the following note in a passengers' flight instruction manual.

Note- Passengers will not reach the airport late in order to avoid a fine equivalent to 5% of the basic fare.

Use the given format for your response.

Error	Correction

II. Complete the line from a self- awareness song, by filling the blank with the correct option.

The river runs through your veins

The trees and mountains \_\_\_\_\_ your name

The moon and stars watch over

You're guiding your way back home

To dream the night away.

- (a) will call (b) call (c) had called (d) calls
- III. Combine the following sentence using suitable connectors.

The students were shouting. The games teacher reached there.

- IV. In the following pair, one sentence iscorrect, but the other sentence has a subject-verb agreement error. Mark the correct sentence.
  - a. Next to the cash register was jars fordonations for the tsunami victims.
  - b. Next to the cash register were jars fordonations for the tsunami victims.
- V. Fill in the blank with the correct form of the verb given in the bracket.

	Two aeroplanes	flying in the sky.	(be)		
VI.	I. Fill in the blank with suitable determiner.				
	boys have done their work. (That, These)				
VII.	. Anil recently attended an interview for the selection of a computer programmer.				
	Select the correct op Interviewer and Anil.	otion to complete the	e narration of the dia	logue between	
		do you want to be a c	omputer programmer	2	
	Anil: Well, I have alway	-			
		-	nted to be a compute		
	To this question he re (a) he had always be i	•	to change his job becau rs	use	
	(b) he had always bee	•			
	(c) he has always been	•			
	(d) he have always be	en interested in comp	outers		
VIII.	When Rakesh				
	(A) sit	(B) sits	(C) sat	(D) will sit	
IX.			n a tour to the Himala		
	(A) The Principal together with his	•	(C) The Principal	(D) None of these	
	-	-	staff was		
Х.	Isleft?				
	(A) few	(B) many	(C) several	(D) anyone	
XI.	There are not	students in the class	5.		
	(A) much	(B) some	(C) many	(D) most	
		SECTION B	-WRITING		
*	Attempt A and B giver	n below.		[5]	
			hool. You decided to m		
٦.	population aware of				
	the advantages of tre	ee plantation and tell	them how trees can s	serve as better	
	air-conditioners. Write				
	Cues :	11 100-120 Words. Take	e help of the cues giver	i below.	
	Trees keep environme	ent cool by			
	• taking heat of earth				
	-	oxide that helps in co	ntrolling temperature r	ise	
	<ul> <li>bringing rains</li> </ul>				

- checking direct sunlight
- providing shade

#### SECTION C - LITERATURE

#### 4. Attempt extracts given.

A. "Now we're really going to get some water, woman."

The woman who was preparing supper, replied, "Yes, God willing". The older boys were working in the field, while the smaller ones were playing near the house until the woman called to them all, "Come for dinner". It was during the meal that, just as Lencho had predicted, big drops of rain began to fall. In the north¬east huge mountains of clouds could be seen. approaching. The air was fresh and sweet. The man went out for no other reason than to have I the pleasure of feeling the rain on his body, and when he returned he exclaimed, "These aren't raindrops falling from the sky, they are new coins. The big drops are ten cent pieces and the little ones are fives."

#### (i) What was the man's reaction when the rain started falling? (1)

- A) He went out to work in the field.
- B) He went out to enjoy the feeling of rain on his body.
- C) He stayed indoors and continued eating dinner.
- D) He rushed to cover the roof of the house.

### (ii) Describe the atmosphere during the meal when the rain began to fall. (2)

#### (iii) How did Lencho predict the rain? (1)

- A) By observing the behavior of animals.
- B) By reading weather forecasts in the newspaper.
- C) By observing the clouds in the sky.
- D) By consulting a meteorologist.

### (iv) What did the man compare the raindrops to? (1)

Β.

Has given my heart A change of mood And saved some part Of a day I had rued.

**1:** What effect did the person mentioned in the poem have on the speaker's heart?

- A) Made it skip a beat B) Changed its mood
- C) Broke it into pieces D) Filled it with sorrow

[10]

2: Which of the following best describes the speaker's day before encountering the person mentioned in the poem? A) Joyful B) Hopeless C) Mundane D) Exciting **3:** Explain in your own words the impact the person mentioned in the poem had on the speaker's day. **4:** Fill in the blank: The person mentioned in the poem gave the speaker's heart a \_\_\_\_\_ of mood. [12] 5. Answer the following in about 40-50 words each. I. Why does Nelson Mandela call himself simply the sum of those African patriots who had gone before him? II. Was the pilot of the Dakota able to meet the pilot of the black aeroplane? III. Who do you think helped the narrator to reach safely? Give reasons for your answer. IV. Write the sum and substance of the ; poem 'Fire and Ice. [15] 6. Answer the following in about 40-50 words each. I. Why did Dr Herriot receive an unexpected call from Mrs Pumphrey? II. Why was Mrs Pumphrey distraught when she called up the narrator on phone? III. How did Fowler have his first thrill of the day? IV. What did Horace's love for rare and expensive books lead him to? V. What opportunity seemed too good to be missed, the landlord and his wife? [5] 7. Answer the following in about 100-120 words. I. According to Leslie Norris, what contrasts the tiger in the zoo with the tiger in its natural habitat? [10] 8. Answer the following in about 100-120 words. I. How did Hari Singh come into contact with Anil? He breached Anil's trust in him but why did Anil not only forgive him but also promised to pay him regularly? II. Why was Griffin suspected as a thief? What happened when he produced some ready cash to Mrs. Hall? ----- -----

# ABHYAS ACADEMY

Time : 3 Hour

# STD 10 English (Language & Literature) REVISION PAPER THREe

Total Marks: 80

# Section A: READING SKILLS

#### \* Read the passage given below

1. 1. During our growing up years we as children were taught-both at home and school-to worship the

photos and idols of the gods of our respective religions. When we grow a little older, we were

to read holy books like The Bhagwad Gita, Bible and Quran; we were told that there are a lot

of life lessons to be learnt from these holy books. We were then introduced to stories from our

mythologies which taught us about ethics and morality-what is good and what is bad. I also learnt

to be respectful towards my parents who made my life comfortable with their hard work, love and

care, and my teachers who guided me to become a good student and a responsible citizen.

2. Much later in life, I realised that though we learn much from our respective holy books, there is

a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire

and explore. Everything around us-the sun, the moon, the stars, rain, rivers, stones, rocks, birds,

plants and animals-teach us many valuable life lessons.

3. No wonder that besides the scriptures in many cultures nature is also worshipped. The message

that we get is to save our environment and maintain ecological balance. People are taught to live

in harmony with nature and recognise that there is God in all aspects of nature.

4. Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form

of a heavy rock, the river water fights to remove it from its path or finds an alternative path to

move ahead. This teaches us to be progressive in life, and keep the lighting spirit alive.

5. Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the

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grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There

are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed,

we are destroying nature. As a result we face natural disasters like drought, flood and landslides.

We don't know that nature is angry with us.

6. However, it is never too late to learn. If we learn to respect nature the quality of our life will

improve.

On the basis of your reading of the passage, answer the following questions.

(a) During which age period we all were taught to worship the photos and idols of the gods of our

respective religions?

- (i) Adulthood
- (ii) Toddlerhood
- (iii) Childhood
- (iv) Adolescence
- (b) Find a word from para 1 which is the synonym of 'pious'.
- (c) Which word from para 2 is the synonym of 'awareness'?
- (i) understanding
- (ii) comprehension
- (iii) realisation
- (iv) consciousness
- (d) Which word from para 3 is the antonym of 'fabrications'?
- (i) scriptures
- (ii) manuscripts
- (iii) documents
- (iv) inscriptions
- (e) Which word from para 4 is the antonym of 'compulsion'?
- (i) opportunities
- (ii) options
- (iii) substitutes
- (iv) alternatives
- (f) State whether the following statement is True or False.

Scorpions are not worshipped because they don't eat insects in the field that may infuse our crop.

(g) Choose the correct option that suits best in the passage.

(i) If humans don't learn to disrespect nature the quality of our life will not improve.

(ii) If you learn to disrespect nature the quality of your life will not improve.

(iii) If we learn to respect nature the quality of our life will improve. (iv) If they don't learn to respect nature the quality of their life will improve. (h) Choose the correct option to fill in the blanks in the given sentence. Whatever we ..... is our ..... and makes our lives easy for us. 1. worship 2. pray 3. worker 4. helper 5. supporter (i) 1 and 2 (ii) 1 and 4 (iii) 3 and 4 (iv) 4 and 5 (i) Choose the correct option to fill in the blanks in the given sentence. This ..... dawned upon me when I ..... to enquire and explore. 1. awareness 2. studied 3. read 4. realisation 5. learnt (i) 1 and 2 (ii) 2 and 3 (iii) 3 and 4 (iv) 4 and 5 (j) Why is Nature called a great teacher? (i) Because it teaches us not to take tension. (ii) Because it teaches us to be progressive in life. (iii) Because it teaches us to work leisurely.

- (iv) Because like river it does not stop flowing.
- 2. 1. What is intelligence? And how can one be intelligent all the time? One has to understand the basic fact that intelligence and intellect are at two opposite poles. A person who is an intellectual would have all the knowledge of the world but won't know how to give it shape. Knowledge burdens the individual if he does not have the intelligence to express it.

2. Intelligence is an integral part of the individual which finds fulfilment in expression. An intellectual who is burdened by excessive knowledge can never flow with intelligence. Intelligence demands that an individual be sensitive of his acts, thoughts and emotions. It also demands that the individual be inquisitive about the working of life and of one's own mind.

3. Intelligence implies that the individual be supple and flow along with life's source, so as to be one with the sublime realities of love, bliss and peace. Intelligence is the basic knowledge of life which is transformed into knowing.

4.The transformation process between knowledge and knowing requires the individual to be inquisitive, sensitive and observant. To do all this, the individual has to be in the present. This being in the present brings the individual back to harmony. Only meditation helps the individual to be in the present moment. He can then observe his own thoughts and actions.

5. Once he is able to observe his own thoughts and actions, he can see his repressions, motivations and prejudices. This sets into motion the wheel of intelligence, which dispels ignorance behind thoughts, actions and emotions.

6. Intelligence strengthens the integration and harmony of the individual. Strength to act intelligently according to the situation helps in obliterating thought processes which perpetuate fear, remorse and conflict within.

7. This conscious understanding of one's fear, remorse and conflict opens the doors of intelligence

so that we can first understand and then transcend them. Otherwise, we remain in a state of ignorance. The art of understanding is what suffuses us with wisdom.

8. And the art of understanding oneself provides strength. The art of being wise and strong is intelligence. Without this basic intelligence, an individual is tapped within himself manifesting

inner conflicts, hatred and ignorance in the external world.

9. Meditation also helps a person understand what others are trapped in. Once they handle

the situation, the doors of intelligence and compassion are further opened. Without basic

understanding about oneself, compassion can never flower. Without compassion, all intelligence

is ignorance.

10. Meditation, therefore, provides the necessary strength to surrender to oneself and be with oneself. And this being with oneself without remorse, guilt or fear makes one intelligent and capable of acting rightly.

On the basis of your reading of the passage, answer the following questions.

(a) Fill in the blanks in the given sentence.

Intelligence and intellect are at ...... opposite ......

(b) What does burden the individual if he does not have the intelligence to express it?

(i) book (ii) encyclopedia

(iii) knowledge (iv) information

(c) Choose the correct option that suits the best in the passage.

(i) The art of reading society gives strength.

(ii) The art of understanding oneself provides strength.

(iii) The art of knowing everybody is a tough task.

(iv) The art of doing exercise strengthens the body.

(d) Choose the correct option that suits the best in the passage.

(i) Meditation provides the necessary strength to surrender to oneself and be with oneself.

(ii) Exercise gives essential power to strengthen the society.

(iii) Meditation does not give any strength to not surrender to oneself and be with oneself.

(iv) Running gives essential power to strengthen to yourself.

(e) Which of the following lines does not acknowledge the passage?

(i) Without compassion, all intelligence is ignorance.

(ii) The art of being wise and strong is intelligence.

(iii) Meditation never helps the intelligence to be in the present.

(iv) Intelligence is the basic knowledge of life which is transformed into knowing.

(f) Which of the following lines does not acknowledge the passage?

(i) A person who is an intellectual would have all the knowledge of the world but won't know

how to give it shape.

(ii) Intelligence is an integral part of the individual which finds fulfillment in expression.

(iii) Individual can observe his own thoughts and actions.

(iv) Intelligence never strengthens the integration and harmony of the individual.

(g) Which word from para 2 is the synonym of 'achievement'?

- (i) attainment
- (ii) fulfillment
- (iii) contentment
- (iv) gratification

(h) Which word from para 3 is the antonym of 'rigid'?

- (i) flexible
- (ii) nimble
- (iii) supple
- (iv) pliable

(i) What does strengthen the integration and harmony of the individual?

- (i) intelligence
- (ii) sensitivity

(iii) transformation

(iv) knowledge

(j) State whether the following statement is True or False.

Conscious understanding opens the doors of intelligence.

SECTION B -GRAMMAR

## 1. Attempt following questions.

I. Transform the following direct speech into reported speech: He said, "Ravi, why are you sounding so depressed today ?" [10]

II.	<ul> <li>Fill in the blank by choosing the correct option, to complete the sentence.</li> <li>The news I heard just now is so strange that you not believe it.</li> <li>(a) will</li> <li>(b) could</li> <li>(c) might</li> <li>(d) None of these</li> </ul>				
III.		-	supply the correction.		
	-	that learning English i	is not an easy job.		
	Use the given format Error Correctio				
īV	We the wor				
1	(A) finished		(C) have finished	(D) finish	
V.	She to weer	, after she had failed i	n the examination.		
	(A) began	(B) begin	(C) begins	(D) will began	
VI.	Will they the	eir work before sun se	ts?		
	(A) finishes	(B) finish	(C) finished	(D) finishing	
VII.	My teacher told me th	nat the earth revolved	round the sun.		
	me that the earth	(B) My teacher told me that the earth revolves round the sun.		(D) None of these	
VIII.	Rice and curry are the	e favourite food of my	brother.		
	(A) Rice and curry is the favourite food	-	(C) Rice and curry is the favourite foods	(D) None of these	
IX.	I don't like o	of them.			
	(A) neither	(B) both	(C) either	(D) much	
Х.	Isleft?				
	(A) few	(B) many	(C) several	(D) anyone	
		SECTION B -	-WRITING		
*	Attempt A and B giver	ı below.		[10]	
1.	<ol> <li>Given below is a newspaper report on the state of cancer prevailing in India. You have been asked to write an analytical paragraph on 'Cancer - a silent killer' Taking information from the clipping given below together with your own ideas, write this paragraph in 100-120 words.</li> </ol>				

"In India, cities are more cancer-prone than rural areas. In the early 1990's, we expected one out of 10-

15 urban Indians to get cancer in their life -time, that is every second or third family would have to face

this disease. This is partly due to high levels of benzene in the air and also that the metros are exposed

to high levels of pesticides in their foods. In order to check the steady growth of cancer in the country,

the Government shall have to give priority to preventive action. At the same time measures to undertake

improvement in facilities for the treatment of cancer shall have to be adopted.

2. You are Vinni/Sanjay living at S-453 Raghupura, New Delhi. Some women have been robbed of their gold chains and earrings in the main market of your block during rush hours by young boys riding bike. You are very much worried about such incidents. Write a letter to the Editor of a local newspaper to draw attention of the authority concerned about it.

SECTION C - LITERATURE

1. Attempt extracts given.

A. Paris was about 150 kilometres behind me when I saw the clouds. Storm clouds. They were huge. They looked like black mountains S standing in front of me across the sky. I knew I could ipt fly up and over them, and I did not have (enough fuel to fly around them to the north or south.

"I ought to go back to Paris," I thought, but I wanted to get home. I wanted that breakfast.

"I'll take the risk," I thought, and flew that old Dakota straight into the storm. Inside the clouds, everything was suddenly s black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I couldn't believe my eyes: the compass was turning round and round and round. It was dead, It would not work! The other instruments were suddenly dead, too. I tried the radio.

## (i) What did the speaker see in the black clouds near them?

- A) A flock of birds.
- B) Another airplane.
- C) A lighthouse.
- D) A storm cloud.

(ii) Discuss the significance of the encounter with the other airplane in the storm. (2)

(iii) What gesture did the pilot of the other airplane make towards the speaker?

A) He shook his head.

B) He waved his hand.

C) He pointed downwards.

D) He signaled to turn back.

(iv) How does the speaker feel when they see the other airplane in the storm? (1)

Β.

He should be lurking in shadow, Sliding through long grass Near the water hole Where plump deer pass. He should be snarling around houses At the jungle's edge, Baring his white fangs, his claws, Terrorising the village!

**1.** Where should the subject of the poem be lurking according to the speaker?

A) In the sunlight B) In the jungle C) In the mountains D) In the desert

2. What is the subject of the poem expected to do near the water hole?

A) Hunt for food B) Drink water C) Sleep D) Play with other animals

**3.** Discuss the imagery used by the speaker to depict the subject of the poem and its impact on the reader's perception.

**4. Fill in the blank:** According to the speaker, the subject of the poem should be \_\_\_\_\_\_ around houses at the jungle's edge.

2. Answer the following in about 40-50 words each. (Write Any 4)	[12]

I. Why and how did the postmaster help Lencho?

OR

\* What did Lencho write in the letter which he sent to God?

- II. What is the meaning of courage to Mandela?
- III. Write the sum and substance of the ; poem 'Fire and Ice.
- IV. What does the poet convey through the poem ?

# 3. Answer the following in about 40-50 words each.

- I. Why did Dr Herriot receive an unexpected call from Mrs Pumphrey?
- II. Why was Fowler with Ausable when they entered the hotel room?
- III. How did Horace keep the dogs quiet?

4. Answer the following in about 100-120 words.

[12]

[6]

I. Hari Singh didn't board the express and returned to Anil. Why did he return? On what values does this incidence put light on?

OR

- \* Hari Singh could have lived like a rich Arab for a week or two. Why did he choose to go back to Anil in the end?
  - II. Why did Griffin have to resort to burglary at the house of a clergyman in the village of Iping?

OR

\* Describe Griffin's encounter with the village constable Jaffers. Why did nobody lay his hands on Griffin?

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# **ABHYAS ACADEMY**

Time: 3 Hour

### STD 10 English (Language & Literature) **REVISION PAPER Four**

Total Marks: 83

# Section A: READING SKILLS

#### \* Read the passage given below

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to be respectful towards my parents who made my life comfortable with their hard work, love and

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a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire

and explore. Everything around us-the sun, the moon, the stars, rain, rivers, stones, rocks, birds,

plants and animals-teach us many valuable life lessons.

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that we get is to save our environment and maintain ecological balance. People are taught to live

in harmony with nature and recognise that there is God in all aspects of nature.

4. Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form

of a heavy rock, the river water fights to remove it from its path or finds an alternative path to

move ahead. This teaches us to be progressive in life, and keep the lighting spirit alive.

5. Snakes are worshipped as they eat insects in the field that can hurt our crops, thus protecting the

Page 1

grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There

are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed,

we are destroying nature. As a result we face natural disasters like drought, flood and landslides.

We don't know that nature is angry with us.

6. However, it is never too late to learn. If we learn to respect nature the quality of our life will

improve.

On the basis of your reading of the passage, answer the following questions.

(a) During which age period we all were taught to worship the photos and idols of the gods of our

respective religions?

- (i) Adulthood
- (ii) Toddlerhood
- (iii) Childhood
- (iv) Adolescence
- (b) Find a word from para 1 which is the synonym of 'pious'.
- (c) Which word from para 2 is the synonym of 'awareness'?
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- (iv) consciousness
- (d) Which word from para 3 is the antonym of 'fabrications'?
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- (iii) documents
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Scorpions are not worshipped because they don't eat insects in the field that may infuse our crop.

(g) Choose the correct option that suits best in the passage.

(i) If humans don't learn to disrespect nature the quality of our life will not improve.

(ii) If you learn to disrespect nature the quality of your life will not improve.

(iii) If we learn to respect nature the quality of our life will improve. (iv) If they don't learn to respect nature the quality of their life will improve. (h) Choose the correct option to fill in the blanks in the given sentence. Whatever we ..... is our ..... and makes our lives easy for us. 1. worship 2. pray 3. worker 4. helper 5. supporter (i) 1 and 2 (ii) 1 and 4 (iii) 3 and 4 (iv) 4 and 5 (i) Choose the correct option to fill in the blanks in the given sentence. This ..... dawned upon me when I ..... to enquire and explore. 1. awareness 2. studied 3. read 4. realisation 5. learnt (i) 1 and 2 (ii) 2 and 3 (iii) 3 and 4 (iv) 4 and 5 (j) Why is Nature called a great teacher? (i) Because it teaches us not to take tension. (ii) Because it teaches us to be progressive in life. (iii) Because it teaches us to work leisurely.

- (iv) Because like river it does not stop flowing.
- 2. 1. It is an indisputable fact that the world has gone too far with the innovation of new technologies such as mobile phones, the Internet and so on, due to which people are able to tour the cosmos virtually sitting at one place using their smart devices or other technological gadgets. Though mobile internet access is oftentimes hurried and short, it can still provide common internet features like alerts, weather data, emails, search engines, instant messages, and games and music downloading.

2. Due to the easy access of smart phones, communication has been very effective and instant. People are able to convey their message all around the globe to their loved ones without spending hefty sums of money. Adults are always fond of such gadgets and they always welcome and adopt such new technology readily. Further, young people have been able to broaden their minds and improve their skills by doing research on the Internet. For instance, they use smart phones to look up any new word they come across. As we know that most of the universities have online teaching provision and smart phones assist the students to complete their assignments on time.

3. The mobile phone has been a lifesaver for a lot of people in case of an emergency. Likewise, use of smart phones can be of vital importance in preventing crimes in the society by providing information to the security forces in time.

4. Nonetheless, for the young the use of mobile phone can be like an addiction and they can misuse it. Young people are also prone to getting involved in undesirable activities on the Internet. This might have adverse effect on their academic performance. Therefore, young people should always be monitored and made aware of its bad outcomes.

5. Also a major contributor to its popularity is the availability of prepaid or payas-you-go services from a phone shop or an online store. This allows subscribers to load text or airtime credits to their handsets by the use of their credit cards, debit cards or by buying a prepaid card from the network they subscribe to. This plan also doesn't commit a particular customer to a contract. If prepaid card is not that appealing to you, then you can opt to subscribe using the pay-by-month plan.

On the basis of your reading of the passage, answer the following questions.

(a) Due to what people are able to tour the cosmos virtually sitting at one place?

- (i) Developing human relations.
- (ii) Making unique movies.
- (ii) Publishing new books.
- (iv) Innovation of new technologies.

(b) State whether the following statement is True or False.

Mobile internet access can still provide common internet features.

(c) Choose the correct option that suits best in the passage.

(i) Due to tough access of smart phones, communication has been very tough and delayed.

(ii) Due to easy access of smart phones, communication has been very effective and instant.

(iii) Following use of smart phones, entertainment has become very interesting.

(iv) Following delayed use of smart phones, life has become very boring.

(d) Choose the correct option that suits best in the passage.

(i) The mobile phone has become very boring for many even in case of an emergency.

<ul><li>(ii) The mobile phone has become very useful for the society even in case of an emergency.</li><li>(iii) The mobile phone has been a lifesaver for a lot of people in case of an emergency.</li><li>(iv) The mobile phone has been a lifesaver for the society in case of an emergency.</li></ul>
(e) Fill in the blanks in the given sentence. Adults are always fond of suchreadily. adopt such new
<ul> <li>(f) Choose the correct option to fill in the blanks in the given sentence.</li> <li>Mobile internet access is often times and and</li></ul>
(g) Which word from para 1 matches best with the word 'widgets'? (i) appliances (ii) gadgets (iii) gimmick (iv) contraption
<ul> <li>(h) Which word from para 2 is an antonym of 'brainlessness'?</li> <li>(i) research</li> <li>(ii) exploration</li> <li>(iii) discovery</li> <li>(iv) invention</li> </ul>
<ul> <li>(i) Which word from para 3 is a synonym of 'undispensible'?</li> <li>(i) essential</li> <li>(ii) vital</li> <li>(iii) crucial</li> <li>(iv) necessary</li> </ul>
(j) Which word from para 4 is the antonym of 'accordingly'? (i) nevertheless (ii) in spite of

(iii) nonetheless

(iv) though

# SECTION B -GRAMMAR

#### 1. Attempt following questions.

I. Select the correct option to fill in the blank for the given line. However honest he \_\_\_\_\_, I do not trust him.

(a) is

- (b) may be
- (c) might be
- (d) could be
- II. Select the option that identifies the error and supplies the correction for the following line:

A little political thinkers think that liberty and equality can't go together.

Option No.	Error	Correction
(a)	A little	Some
(b)	think	thinks
(c)	can't	couldn't
(d)	that	those

III. Read the conversation between Anamika and Ronak. Complete the narration correctly.

Anamika : Can you teach me how to swim?

Ronak: Yes, I will. Come to my swimming club tomorrow.

Anamika asked Ronak if he could teach her how to swim. Ronak replied that he	
would. He also asked Anamika	

- IV. I shall buy a new watch tomorrow as my old watch \_\_\_\_\_. (D) has been stolen (A) has stolen (B) had stolen (C) stole V. Seema \_\_\_\_\_very fast when I saw her yesterday. (D) had walked (A) walk (B) was walking (C) walked VI. 'A Tale of Two Cities' were written by Charles Dickens. (A) A Tale of Two (B) 'A Tale of Two (D) None of these (C) 'A Tale of Two Cities' is wrote by Cities' was written Cities' are wrote by by Charles Dickens. Charles Dickens. Charles Dickens. VII. A hundred miles are a high distance.
- (A) A hundred miles (B) A hundred miles (C) A hundred miles (D) None of these are a big distance. are a long distance. is a long distance.
- VIII. She has eaten \_\_\_\_\_\_ the chocolates in the box.

(A) each	(B) every	(C) all	(D) none
IXof the	eachers are absent to	oday.	
(A) Every	(B) Some	(C) Both	(D) Little
X. I would like	cup of coffee.		
(A) a	(B) the	(C) some	(D) little
	SECT	ION B -WRITING	

- \* Attempt A and B given below.
- 1. Global warming is primarily a result of the greenhouse effect caused by too much carbon dioxide in the atmosphere which acts as a blanket, trapping heat. Global warming is leading to Arctic meltdown. Study the following pie chart and write an analytical paragraph in 100-120 words on factors affecting global warming.

Proportion of Human Activities



That Increase Greenhouse Gases

2. The recent reports in the press about the growing incidence of bullying in schools, has greatly disturbed you. Write a letter to the editor of 'Education Plus' newspaper expressing your views on this problem and suggesting ways to solve it. Sign yourself as Mohan/Monica of Class IX B of D C Arya Public School, New Delhi.

SECTION C - LITERATURE

### 1. Attempt extracts given.

A. The ceremonies took place in the lovely sandstone amphitheater formed by the Union Buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government.

(i) What was the previous significance of the location where the ceremonies took place?

[10]

[10]

- A) It was a site of religious worship.
- B) It was a center for cultural events.
- C) It was the seat of white supremacy.
- D) It was a hub for economic activities.

(ii) Discuss the significance of the location for the installation of South Africa's first democratic, non-racial government. (2)

(iii) What transformation occurred at the location described in the passage?

- A) It became a center for international diplomacy.
- B) It became a symbol of racial segregation.
- C) It became a site for democratic installations.
- D) It became a place for environmental conservation.

## (iv) What was the location where the ceremonies took place? (1)

Β.

The way a crow Shook down on me The dust of snow From a hemlock tree.

## **Questions:**

- 1. Who is the observer in the poem?
- A) The crow B) The speaker C) The hemlock tree D) A passerby
- 2. What does the dust of snow symbolize in the poem?
- A) Sorrow B) Joy C) Anger D) Indifference
- **3.** Explain the significance of the crow and the dust of snow in the poem.
- **4.** Fill in the blank: The speaker experiences the falling dust of snow \_\_\_\_\_\_.

## 2. Answer the following in about 40-50 words each.

- I. What made Lencho angry?
- II. Why does Mandela say that the sacrifices of the African Patriot cannot be repaid?
- III. Who rescued the narrator when he was hopelessly lost in the storm clouds?
- IV. What logic did Anne Frank put forward in favour of her essay on the subject, 'A Chatterbox'?
- 3. Answer the following in about 40-50 words each.
  - I. What kind of a person do you think the narrator, a veterinary surgeon, is? Would you say he is tactful as well as full of common sense?
  - II. What story did Ausable cook about the balcony?

[9]

[12]

III. How would you assess Griffin as a scientist?

# 4. Answer the following in about 100-120 words. (Write Any 2)

- I. Do you agree that the story 'The Black Aeroplane' is a mystery? Justify. OR
- \* Have you ever lost something you liked very much? Write a paragraph describing how you felt then, and saying whether and how you got over your loss.

II. 'Too much talk is always a bad habit.' Justify it.

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[12]

# ABHYAS ACADEMY

Time : 3 Hour

# STD 10 English (Language & Literature) REVISION PAPER FIVE

# Section A: READING SKILLS

#### \* Read the passage given below

 Disney's theme parks may be closed and its cruise ships docked, but its Disney+ streaming service has been one of the greatest success stories of the year of lockdown. Launched 13 months ago with a target of 60m-90m subscribers by 2024, it has already hit that mark, as selfisolating audiences happily shelled out \$6.99 a month for access to Hollywood's biggest studio.



2. This success story was written all over Wall Street. Despite a net loss of 710*minthethreemonthstoSeptember*, *Disney* 

 $+ propelled the company's share price back to where it had been before the pandemic.\\That to owhen the company allocated only about$ 

2bn for fresh Disney+ content this year and much of the content that streamed on Disney+ was from the Disney archives. (Netflix, the world's biggest streamer, with 195m subscribers, earmarked 17bn)ItfurtherannouncedacontentbingedesignedtoputitatparwithNetflix

. (and to shift the company's focus sharply towards streaming

) Disney's share price leap to yalmost 14

38bn added to the company's stock market value.

3. As well as matching Netflix dollar-for-dollar, Disney is broadening its range of content in a way that will make the two streamers more direct rivals. Disney plans to release ten "Star Wars" series, ten based on Marvel comics, 15 new original series and 15 films, all going straight to Disney+. By 2024 its content spending on Disney+ will be

[20]

Total Marks: 80

8bn- 9bn and a cross all its streaming channels(including its entertainments ervice Huluands ports service ESPN +) it will be

16bn. It also announced a new service, Star, which will offer a wide range of programmes (included with Disney+ in some countries). Expecting more than 300m subscribers by 2024, streaming could well become Disney's single largest business by revenues, bringing it at level with Netflix in subscribers.



Reports \$700m quarterly loss 73m Disney+ subscribers

Reports \$4.7bn quarterly loss US theme parks closed

19

Disney+ launchede

2018

4. Warner Media also announced that in 2021 all its feature films, beginning with Wonder Woman 1984, will be released on its HBO Max streaming service on the same day they come out in theatres. This is a cause of worry for cinema owners. Disney, which makes far more money at the box office than any other studio, is

20

100

0

14bn-

not willing to go that far, but the notion is no longer a complete non-starter. Other productions are sure to follow. "Made for TV" is no longer a slur in Hollywood.

On the basis of your understanding of the passage, answer the following questions.

(a) Which of these statements can you NOT infer from the extract?

(i) Disney enjoys a greater brand loyalty than Netflix.

(ii) Streaming services will eventually make cinema extinct.

(iii) Online streaming sector is one of the fastest growing sectors today.

(iv) The success story of Disney+ is here to stay even after the pandemic subsides.

(b) The success of Disney streaming services rests on .....

1. offering varied content to its customers

2. impeccable sales strategy

3. new and original content

4. the current pandemic situation

(i) only 1

(ii) 1, 2 and 3

(iii) 3 and 4

(iv) only 4

(c) With which of these options would you associate the word 'Slur' as used in the extract?

(i) U nclear, indistinct speech.

(ii) Sidestepping a tricky issue.

(iii) Insulting, derogatory manner.

(iv) Taking for granted.

(d) Which of these options DO NOT describe the success story of Disney?

(i) Third time lucky.

(ii) Catapult to fame.

(iii) Make a killing.

(iv) Jump on the bandwagon.

(e) With which of these words would you never use the word 'archives'?

(i) Database

(ii) Researchers

(iii) Documentary evidence

(iv) Prototype

(f) Which of these, according to the extract, is affected by the streaming service industry, irrespective of the company?

1. Stock market

2. Cinema

3. Promotional merchandise

4. Telcom sector

(i) 1 and 2

(ii) only 2

(iii) 1 and 4

(iv) only 4

(g) Which of these statements is/are NOT TRUE?

1. India has the largest number of subscribers to Netflix.

2. Indian consumers prefer to subscribe to OTTs which offer both home-grown and international content.

3. Indians have strong brand loyalties as far as OTTs are concerned.

4. A lot of OTT content consumers in India are children.

(i) 1, 2 and 3

(ii) 2, 3 and 4

(iii) 1, 3 and 4

(iv) only 4

(h) Pick out the best option on each of these statements being 'True (T)'.

1. Going to the cinema is no longer a popular trend in India.

2. Entertainment has been a priority in the lockdown period all over the world.

3. Despite brand loyalty, Indian consumers are exploring and switching over to other OTTs.

(i) only 1

(ii) 1 and 2

(iii) only 3

(iv) only 2

(i) Find a word which is similar in meaning to 'pushed' in para 2.

(j) Which of the following words is opposite in meaning to 'competitors' in para 3?

(i) revenues

(ii) streamers

(iii) rivals

(iv) channels

2. 1. We often think of TV watching as the activity where people are fully engaged and immersed in the TV programmes. However, research has shown that there is a continuum of levels of attention while watching TV.

2. All teenagers are different. But many enjoy spending their free time doing things like shopping, going to parties, being with friends, gaming and using social media, texting, watching movies, reading and going to the beach or park.

3. Teenagers are also spending an increasing amount of their T.V time in structured extracurricular activities like arts and sports. The given chart shows teenagers' answers to a survey for Notthem Ireland Teen Time magazine, which

asked them if they do anything else while they watch TV. It can be seen that over three-quarters of those surveyed do other things simultaneously.



Other Activities while Watching TV

4. Over half said they either ate or checked their mobile phone or tablet while they were watching TV while, perhaps unsurprisingly, only a few teenagers said they read, did exercise or listened to music while watching TV. Eight per cent talked to their families and another 8% said they often did homework and watched TV at the same time. It is not clear from the pie chart if they did more than one additional activity at once. A large proportion of families watch TV while they

are eating, while almost a third of young people divide their attention between several screens at the same time.

5. It was found that multitasking occurred almost 40% of the time when people were seated in front of the television. Most multitasking occurred during TV programs -- not during the interval between TV programs. Of the time people spent multitasking, 27% was spent on a device, mostly a smartphone. However, only 10% of device-related multitasking was related to the content being played on the TV. With our study, we contribute to the greater body of foundational knowledge around common multitasking behaviors that are conducted in front of the television.

6. These figures may reflect a general trend towards less formal family mealtimes and greater levels of multitasking. However, a significant number of teenagers still focus fully on the television when they are watching.

On the basis of your understanding of the passage, answer the following questions.

(a) Which country has conducted this study?

(i) Ireland

(ii) Scotland

(iii) England

(iv) Iceland

(i) 10 to 19 years

- (ii) 13 to 19 years
- (iii) 13-21 years
- (iv) 11-20 years
- (c) The survey is conducted on which target group of population?
- (i) House wife
- (ii) Businessman
- (iii) Teenagers
- (iv) Old agers
- (i) Reading
- (ii) L istening music
- (iii) Doing exercise
- (iv) All of the above
- (e) Which activity has the largest share amongst all?
- (i) Doing homework.
- (ii) L istening to music.
- (iii) Having breakfast, lunch or dinner.
- (iv) None of the above.
- (f) Which activity in the survey holds the lowest share?
- (i) Talk to family
- (ii) Only watch TV
- (iii) Reading
- (iv) Eating
- (g) Which activity is not included in this survey?
- (i) Eating
- (ii) Reading
- (iii) Dancing
- (iv) Watching
- (h) State whether the following statements is True or False.
- Survey also informs us that Teenagers are performing more than 1 additional activity alongside watching TV.
- (i) A large proportion of ..... watch TV while they are eating.
- (i) old people
- (ii) young people
- (iii) families
- (iv) house wives
- (j) Give one word for 'doing many tasks at the same time'. (Para 5)
- (i) Proportion
- (ii) Multitasking
- (iii) Structured
- (iv) Simultaneously

# SECTION B -GRAMMAR

			SECTION B -G	RAMIMAR			
1. <b>A</b> t	ttempt following quest	ions.				[10	)]
I.	<ul> <li>Fill up the blank by using the correct tense form of the verbs given in bracket.</li> <li>He taught me that good deeds (b) never lost.</li> </ul>						
II.	Choose the correct sentence:		-		bracket in	the following	
III.	Mathematics Complete the given see Many researchers beyond the initial few (a) have studied (b) has studied (c) had studied (d) is studied	entence,	by filling in the _how small bu	blank with			
IV.	Fill in the blank by usi Age and experience	-				et.	
V.	Suppose Iw (A) does	hat you a (B) did	-	ou do then (C) done	?	(D) do	
VI.	His health g (A) improve	-	nce he went to improved	-		(D) will have improved	
VII	Many a boys were pla	wina in t	he garden				
V 11.		(B) Mai	ny a boys aying in the	(C) Many a playing in garden.	5	(D) None of the	se
VIII.	'A Tale of Two Cities'	were wri	tten by Charles	Dickens.			
	(A) A Tale of Two Cities' was written by Charles Dickens.	(B) 'A T Cities' i	ale of Two s wrote by	(C) 'A Tale	<u> </u>	(D) None of the	se
IX.	She is most	intellige	nt in the class.				
	(A) a	(B) the		(C) much		(D) None of the above	
Х.	He does not have	fri	iends.				
	(A) much	(B) mo		(C) many		(D) all	
			SECTION B -	WRITING			

### \* Attempt A and B given below.

- 1. Write a letter to the Editor of your favourite magazine, congratulating them on their 6th anniversary and commending them for their good work. You are Shristi/Shayan of 66, Chowrungee Lane, Kolkata.
- 2. Look at the given bar graph which shows the result of a survey conducted in the public and government schools of Mathura. The graph depicts the types of activities the teenagers from the age of 14 years to 19 years are involved in during their leisure time.



# SECTION C - LITERATURE

#### 1. Attempt extracts given.

- A. A small dog was lying in the kitchen. It stirred, made a noise, and moved its tail in a friendly way.
  - (i) What is the name of the dog mentioned in the above extract?
  - (a) Sunny
  - (b) Berry
  - (c) Bunny
  - (d) Sherry
  - (ii) In which house is the kitchen referred to located?
  - (a) Shotover Grange
  - (b) Shotover Grange
  - (c) Shotover Grange
  - (d) Bolsover Grange
  - (iii) .....in the passage means the same as 'cordial'.
  - (a) Unfriendly
  - (b) Stirred
  - (c) Warm
  - (d) Friendly

[10]

(iv) What is the meaning of 'stirred'?

(a) To move or cause something to move slightly

(b) To stay calm

(c) To stay fixed

(d) To move rapidly

(v) What does the dog's movement of its tail in a "friendly way" suggest about its behavior?

(a) The dog was aggressive.

(b) The dog was scared.

- (c) The dog was indifferent.
- (d) The dog was welcoming.

Β.

The way a crow Shook down on me The dust of snow From a hemlock tree.

# Questions:

- 1. Who is the observer in the poem?
- A) The crow B) The speaker C) The hemlock tree D) A passerby
- 2. What does the dust of snow symbolize in the poem?
- A) Sorrow B) Joy C) Anger D) Indifference
- **3.** Explain the significance of the crow and the dust of snow in the poem.
- **4.** Fill in the blank: The speaker experiences the falling dust of snow \_\_\_\_\_\_

# 2. Answer the following in about 40-50 words each.

- I. What does the poet feel in the end?
- II. Explain how the description of the devastation caused by the hailstorm reflects the sadness within Lencho, in A Letter to God?Refer to the given lines, from the textNot a leaf remained on the trees. The corn was totally destroyed. The flowers were gone from the plants.Lencho's soul was filled with sadness.
- III. Why did Lencho ask help from God? Did he receive it?
- IV. With whom does the poet align himself and why?
- V. Why was the 10th of May 1994 important for South Africa and its people?

# 3. Answer the following in about 40-50 words each.

I. How would you assess Griffin as a scientist?

[15]

#### 4. Answer the following in about 100-120 words.

- I. Do you believe in the existence of God? Give reasons on the basis of the lesson 'A Letter to God'.
- II. There are nouns in the text (formation, government) which are formed from the corresponding verbs (form, govern) by suffixing -(at)ion or ment. There may be a change in the spelling of some verb noun pairs: such as rebel, rebellion; constitute, constitution.

Make a list of such pairs of nouns and verbs in the text.

Noun	Verb
Rebellion	Rebel
Constitution	Constitute

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